



what is this?

what is this?

- This session will provide an introduction to Universal Design for Learning- guidelines for curriculum development that give users of all abilities equal opportunities to learn- and how its principles can be applied to library instruction.



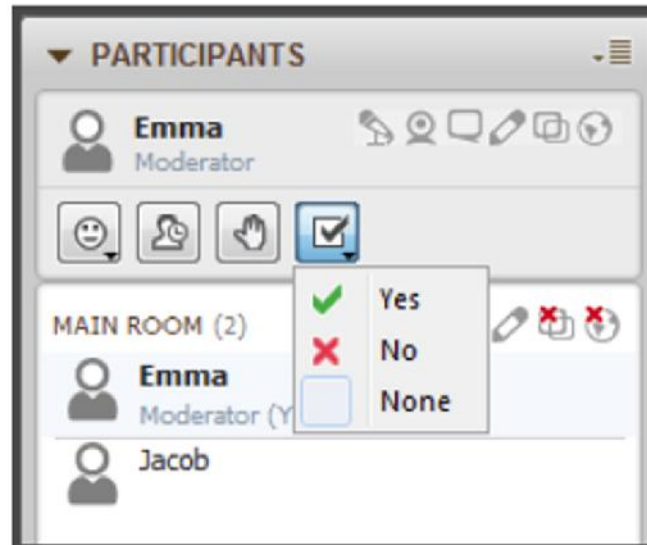
housekeeping

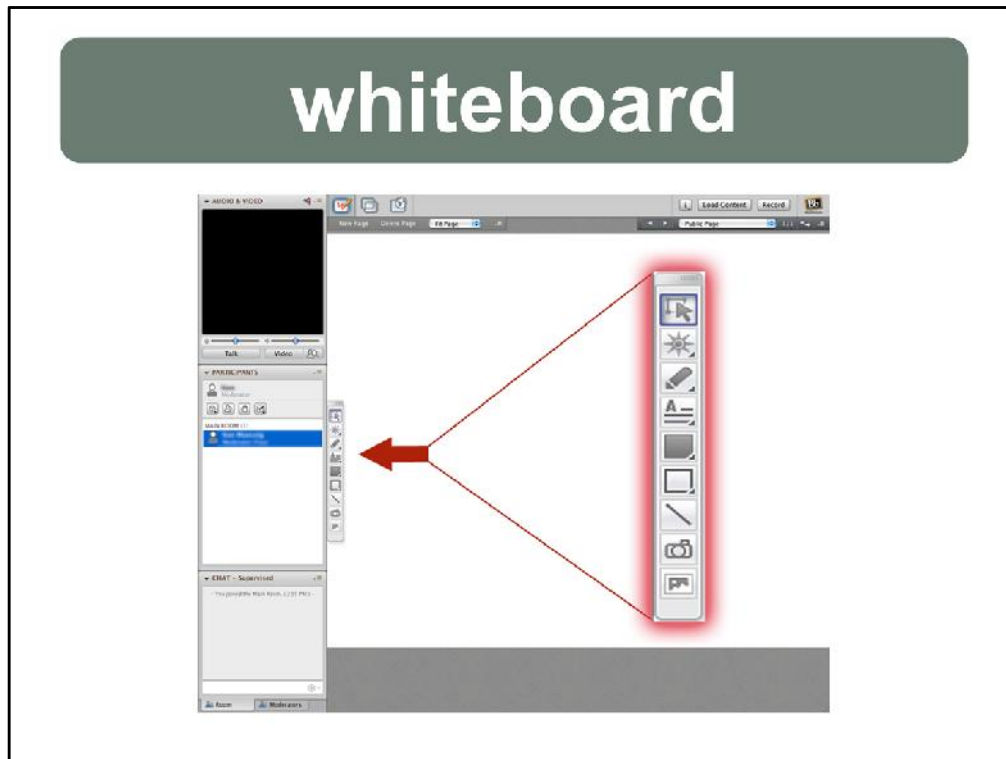
me

- Melissa Fortson Green
 - The University of Alabama Libraries
 - mbfortson@ua.edu
 - Twitter: [@mbfortson](https://twitter.com/mbfortson)
 - melissafortson.com



polling







universal design for learning



“disability”

“disability”

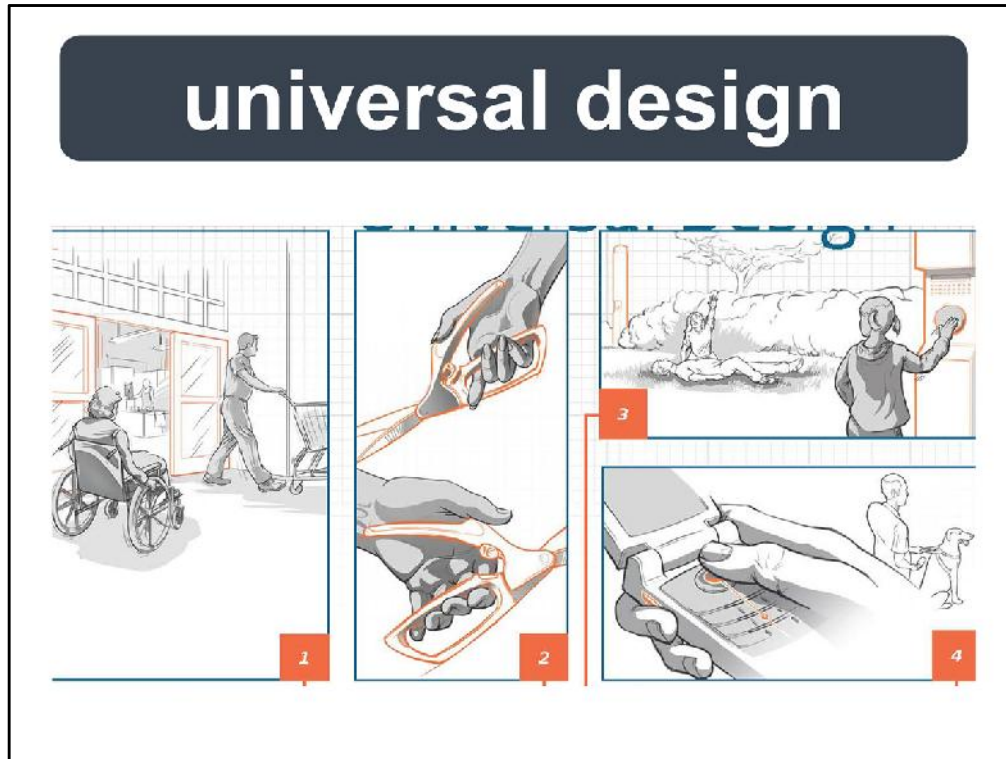
- "Disability is a phenomenon of the experience that occurs by the individual intersecting with the environment, including physical, information, communication, social and policy environments."

- Fletcher, Valerie. "Redefining Disability according to the World Health Organization." *Handbook for Museums and Educators*. Art Beyond Sight, n.d. Web. 2 October 2012.

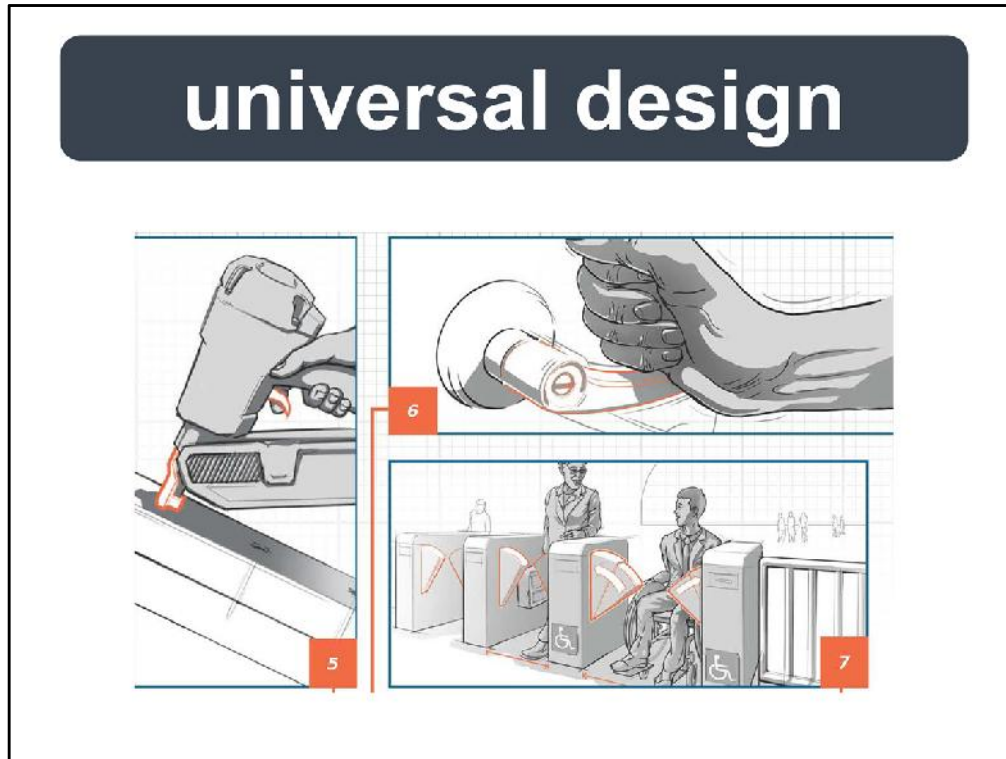
universal design

- “The design of products and environments to be usable by all people, to the greatest extent possible, without the need for adaptation or specialized design.”

- Valenziano, Steven, and Sharon Joines. "Principles of Universal Design Quick-Reference." *Design Research and Methods Journal* 1.1 (2011) : n. pag. Web. 2 October 2012.



- Valenziano, Steven, and Sharon Joines. "Principles of Universal Design Quick-Reference." *Design Research and Methods Journal* 1.1 (2011) : n. pag. Web. 2 October 2012.



- Valenziano, Steven, and Sharon Joines. "Principles of Universal Design Quick-Reference." *Design Research and Methods Journal* 1.1 (2011) : n. pag. Web. 2 October 2012.

universal design for learning

- “A set of principles for curriculum development that give all individuals equal opportunities to learn.”

- “About UDL.” CAST. Center for Applied Special Technology, n.d. Web. 2 October 2012.

universal design for learning

- goals, methods, materials, and assessments that work for everyone
- not a single, one-size-fits-all solution
- flexible approaches that can be customized and adjusted

- "About UDL." CAST. Center for Applied Special Technology, n.d. Web. 2 October 2012.



- susanti.chandra. "Angry Birds Part IV." Photograph. *Flickr*. Yahoo! Inc. Web. 2 Oct. 2012.

universal design for learning

- Linder, Kathryn. "What Can Angry Birds Teach Us About Universal Design for Instruction?" *ProfHacker*. The Chronicle of Higher Education, 24 August 2012. Web. 2 October 2012.

- Linder, Kathryn. "What Can Angry Birds Teach Us About Universal Design for Instruction?" *ProfHacker*. The Chronicle of Higher Education, 24 August 2012. Web. 2 October 2012.

universal design for learning

- “A set of principles for curriculum development that give all individuals equal opportunities to learn.”

- “About UDL.” CAST. Center for Applied Special Technology, n.d. Web. 2 October 2012.

universal design for learning

- Provide Multiple Means of...
 - Representation
 - Action and Expression
 - Engagement

- CAST (2011). Universal Design for Learning Guidelines version 2.0. Wakefield, MA: Author.



udl & library instruction

multiple means of representation

- Present information and content in different ways.

- "About UDL." CAST. Center for Applied Special Technology, n.d. Web. 2 October 2012.

multiple means of action & expression

- Differentiate the ways that students can express what they know.

multiple means of engagement

- Stimulate interest and motivation for learning.

checklist

- Pick one practice you currently use in your instruction.
- Pick one practice to try in future instruction.
- Pick one practice that won't work in your instruction.

checklist

- Pick one practice you currently use in your instruction.

checklist

- Pick one practice to try in future instruction.

checklist

- Pick one practice that won't work in your instruction.

Now #makeithappen.



ask & share

ask & share

- What did you learn today?
- What do you want to learn more about?
- What questions do you have for your colleagues?



re(sources)

re(sources)

scan QR code



read online

**[bit.ly/library2012
access](http://bit.ly/library2012access)**



thank you!