

# **universal design for library instruction**

Melissa Fortson Green

[bit.ly/alla13udl](http://bit.ly/alla13udl)

## what is this?

- An introduction to Universal Design for Learning (UDL) - guidelines for curriculum development that give users of all abilities equal opportunities to learn - and how its principles can be applied to library instruction.

me

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**me**

- Research & Instructional Services Librarian
  - 2010 –
  - coordinate usage of the Libraries' Springshare products (LibGuides & LibAnswers)
  - instruction, outreach, and assessment
  - reference and research help
  - liaison to the Center for Instructional Technology, College of Arts & Sciences Office of Educational Technology (eTech), Office of Disabilities Services

GREATER NASHVILLE REGIONAL COUNCIL  
**AAAD**  
Area Agency on Aging and Disability

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Home > Agencies & Programs > AAAD > About AAAD > **Information & Assistance**


**Information & Assistance**

- SHIP
- Nutrition
- Home Based Services
- CHOICES
- Family Caregiver
- Senior Centers
- Elder Rights
- Transportation
- Health & Wellness
- Volunteer Opportunities
- Forms

The Information and Assistance program (I&A) consists of a helpline designed to provide information on aging & disability issues and community resources. This program is provided through the Area Agency on Aging and Disability. Our friendly and knowledgeable staff are available to discuss and provide information to best meet the needs of the caller. All staff are trained and certified under the Alliance of Information and Referral Systems as a Certified Aging Specialist. Our database of community resources is maintained and updated regularly so that accurate information can be disseminated to the Greater Nashville community. For individuals looking to apply for one of Tennessee's Home and Community Based Programs such as CHOICES, OPTIONS or Family Caregiver, our I&A staff will assist you by discussing the various programs and providing an initial eligibility screening to assess which program best meets your need. So, whether you're looking for services or needing information on an aging issue, please contact us.

*Call 255-1010 in the metro Nashville calling area  
or toll-free at 1-866-836-6678.*

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**“disability”**

## “disability”

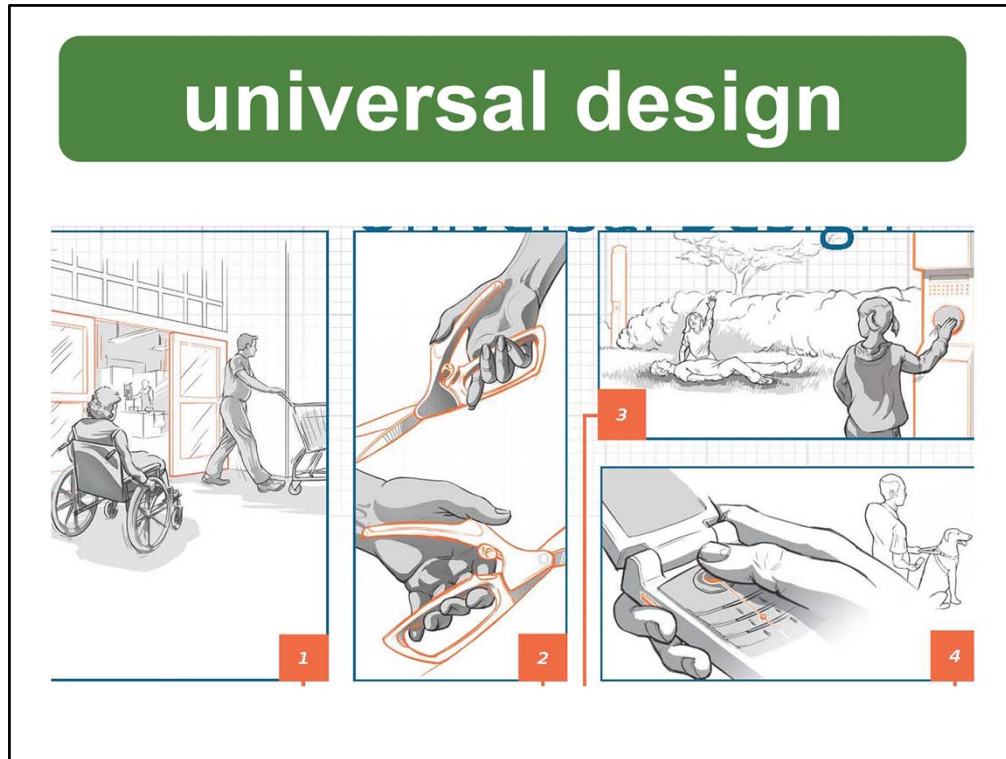
- "Disability is a phenomenon of the experience that occurs by the individual intersecting with the environment, including physical, information, communication, social and policy environments."

- Fletcher, Valerie. "Redefining Disability according to the World Health Organization." Handbook for Museums and Educators. Art Beyond Sight, n.d. Web. 2 October 2012.

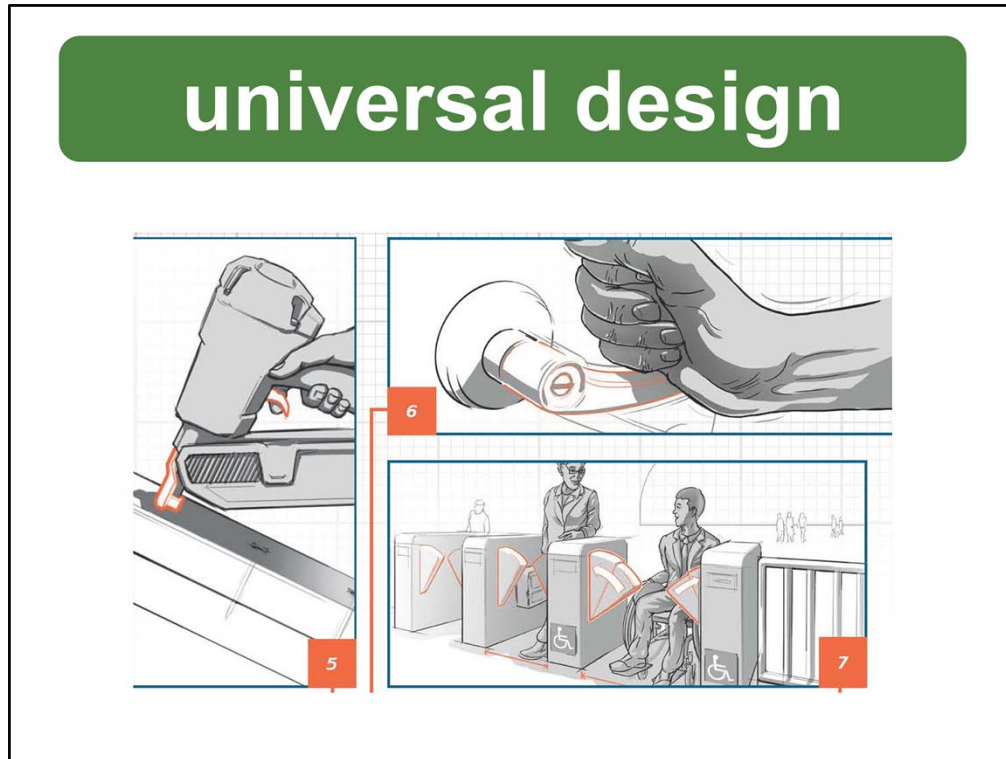
## universal design

- “The design of products and environments to be usable by all people, to the greatest extent possible, without the need for adaptation or specialized design.”

- Valenziano, Steven, and Sharon Joines. "Principles of Universal Design Quick-Reference." *Design Research and Methods Journal* 1.1 (2011) : n. pag. Web. 2 October 2012.



- Valenziano, Steven, and Sharon Joines. "Principles of Universal Design Quick-Reference." Design Research and Methods Journal 1.1 (2011) : n. pag. Web. 2 October 2012.



- Valenziano, Steven, and Sharon Joines. "Principles of Universal Design Quick-Reference." *Design Research and Methods Journal* 1.1 (2011) : n. pag. Web. 2 October 2012.

## universal design for learning

- “A set of principles for curriculum development that give all individuals equal opportunities to learn.”

- “About UDL.” CAST. Center for Applied Special Technology, n.d. Web. 2 October 2012.

## universal design for learning

- goals, methods, materials, and assessments that work for everyone
- not a single, one-size-fits-all solution
- flexible approaches that can be customized and adjusted

- "About UDL." CAST. Center for Applied Special Technology, n.d. Web. 2 October 2012.



- susanti.chandra. "Angry Birds Part IV." Photograph. Flickr. Yahoo! Inc. Web. 2 Oct. 2012.

## universal design for learning

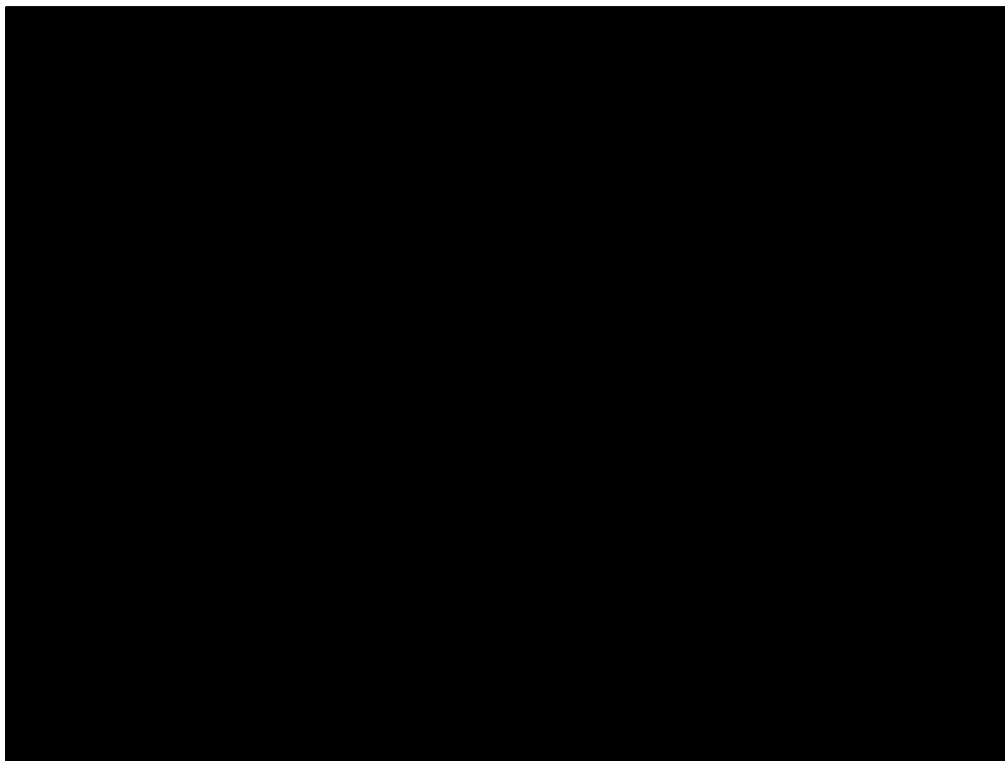
- Linder, Kathryn. “What Can Angry Birds Teach Us About Universal Design for Instruction?” *ProfHacker*. The Chronicle of Higher Education, 24 August 2012. Web. 2 October 2012.

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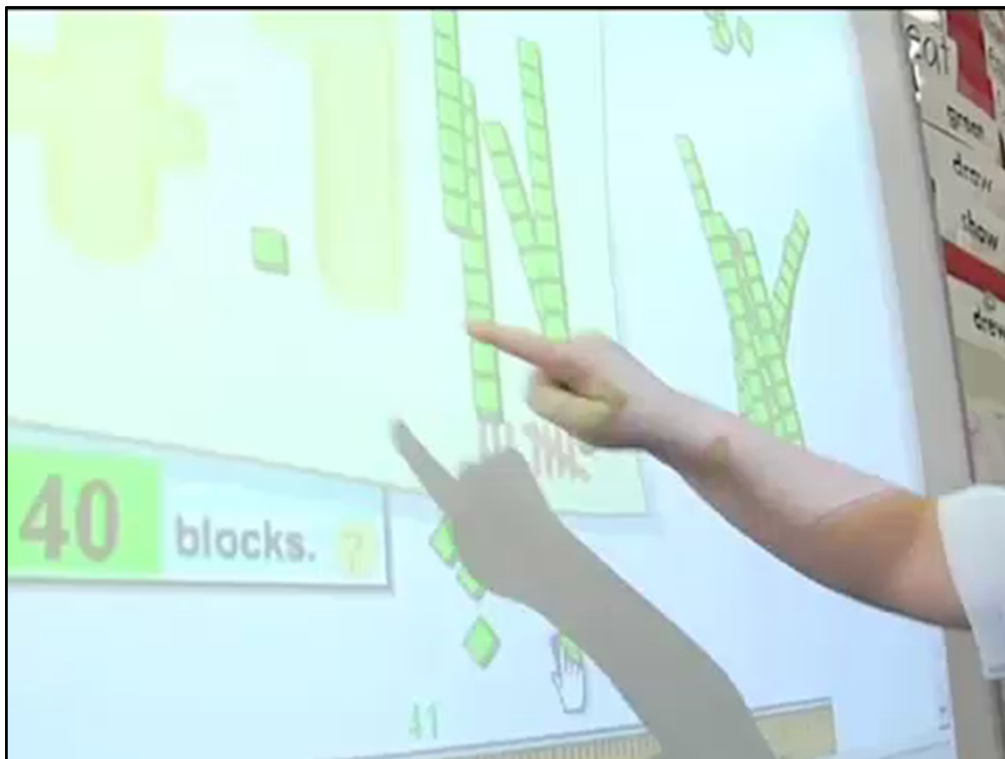


- UDL: Principles and Practice, <http://www.youtube.com/watch?v=pGLTJw0GSxk>

## universal design for learning

- Provide multiple means of...
  - Representation
  - Action and Expression
  - Engagement

- CAST (2011). Universal Design for Learning Guidelines version 2.0. Wakefield, MA: Author.



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# **udl & library instruction**

## **multiple means of representation**

- Present information and content in different ways.

- "About UDL." CAST. Center for Applied Special Technology, n.d. Web. 2 October 2012.

## **multiple means of action & expression**

- Differentiate the ways that students can express what they know.

- "About UDL." CAST. Center for Applied Special Technology, n.d. Web. 2 October 2012.

## **multiple means of engagement**

- Stimulate interest and motivation for learning.

- "About UDL." CAST. Center for Applied Special Technology, n.d. Web. 2 October 2012.

## checklist

- Pick one practice you currently use in your instruction.
- Pick one practice to try in future instruction.
- Pick one practice that won't work in your instruction.

## checklist

- Pick one practice you currently use in your instruction.
- Pick one practice to try in future instruction.
- Pick one practice that won't work in your instruction and ***make it happen.***



**ask & share**

## ask & share

- What did you learn today?
- What do you want to learn more about?
- What questions do you have?

**thank you**

Melissa Fortson Green

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